

TeacherReady® Program Syllabus

Program Description and Purpose: TeacherReady is a state approved Educator Preparation Institute (EPI). This alternative pathway to teacher certification is an online competency based program that allows completers of the program to earn professional teacher certification in Florida. The knowledge and skills addressed in TeacherReady are based on the “sample key indicators” of the Florida Educator Accomplished Practices (FEAPs) as identified in *Preprofessional: Competencies for Teachers of the Twenty-First Century* published by the Florida Department of Education. Competency 2 in the Florida Reading Endorsement is also a part of the instructional model of TeacherReady to ensure that TeacherReady participants are prepared with a basic understanding of the reading process and are able to assist students who are struggling readers increase academic achievement. This state approved program prepares TeacherReady students to be successful in the K12 classroom as a first year teacher.

TeacherReady content is organized within eight instructional lessons. Each lesson is composed of instructional topics that allow knowledge and skills practice to be chunked and scaffolded using a best practices approach to instructional design for participants. The titles of the eight lessons are listed below.

- Lesson 1 Managing and Engaging Student to Learn
- Lesson 2 Alignment of Common Core Standards and Learning Targets
- Lesson 3 Learning Tasks and Feedback Strategies
- Lesson 4 Summative Assessment Tools
- Benchmark Assessment (midterm Assessment)
- Lesson 5 Student Engagement with Special Populations
- Lesson 6 Student Engagement and Literacy
- Lesson 7 Student Engagement and STEM
- Lesson 8 Culminating Field Experience
 - Individualized after lessons 1-7 are complete. Please email TeacherReady@studereducation.com for opening.
 - Please read the field experience overview located on page 4.

Field experiences are embedded within each lesson and are aligned to the curriculum of the lesson. The list of field experiences by lesson can be found on the assignment sheet for each lesson and in each module. The final lesson includes the final field experience where you will teach for five consecutive days in your mentor’s classroom. Field experiences connect the curricular content of the program to the classroom. This connection is vital to the success of an aspiring teacher.

Program Objectives:

1. Provide the knowledge and application of teaching skills to help novice teachers become “highly qualified” teachers by achieving the Florida Accomplished Practices.
2. Provide the knowledge and application of teaching skills to support novice teachers in passing the State of Florida professional knowledge examination.
3. Provide the knowledge and application of teaching skills to improve K12 student learning.
4. Create learning situations targeted at diverse student learners.

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5. Provide content and teaching methods for improving math instruction.
6. Provide the content and application of the content in Competency 2 of the Florida Reading Endorsement.
7. Promote continued and lifelong learning to novice teachers.

The TeacherReady curriculum is aligned to the Florida Educator Accomplished Practices (FEAPs) and to the Interstate New Teacher Assessment and Support Consortium (INTASC).

TeacherReady Student Resources:

1. *The First Days of School 3rd or 4th Edition* by Harry and Rosemary Wong ISBN 0962936065 or 9780976423317
2. *Who's Engaged? 2nd Edition* by Janet K. Pilcher ISBN 9781424336814

Requirements for Completion of TeacherReady

TeacherReady students must successfully complete all assignments, your account must be paid in full, and you must pass the three Florida Teacher Certification Exams administered by the Florida Department of Education to be considered a program completer.

Feedback

Instructors provide descriptive feedback to help you refine the skills and knowledge necessary to be a successful first year teacher. Feedback is provided to the student within seven days of submission of the assignment. This feedback may offer additional ideas to consider or readings to enhance learning or you may be asked to resubmit certain assignments. All resubmitted assignments will receive the same type of review and feedback as initial assignments.

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Overview of TeacherReady®

This overview is designed to answer any question you might have about navigating the online system and successfully completing required assignments for TeacherReady. Read this information carefully before you begin. Print a copy if you think it will be helpful.

Lessons and Topics

TeacherReady has eight lessons. Each lesson will have multiple topics (modules) that align to the content of the lesson. Once a lesson opens, you should plan your schedule accordingly to complete all the assignments within the dates noted on the assignment sheet.

Lesson Flipbook contains:

- Learning Targets for each module
- An overview of the content of the module
- Links to any required videos (if applicable)
- Reflect.Connect Facebook Questions (if applicable)

Teach to Learn Questions:

- Each lesson will have a list of questions relating to the content that you are covering. You are to respond to each question

Reflect.Connect

- Most lessons include an opportunity for you to “**Reflect. Connect.**” about course content with other TeacherReady teachers in a private Facebook discussion group. This group also allows you to share your experiences in the field with your classmates, share ideas and resources, as well as begin complementing your professional teaching network. With over 300 fellow classmate in this cohort, this will provide you with a great peer network!
- Please know that the TeacherReady® staff can handle your individual issues/ problems better if you email us directly. Just like you, we are reading as many posts as we can, but would hate to miss something important that we could assist you with. Please use the discussion board for academic discussions and email or call our office for issues or suggestions so we can assist you in a timely manner.

Activities:

- These are individual assignments that relate to each module. These are to be uploaded to the assigned dropbox

Field Experiences:

- These are assignments that are to be completed in your mentor’s classroom. If you are not yet assigned a mentor, please complete these assignments in the classroom that you are volunteering in.

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The readings at the beginning of the lesson/topic will provide a context for the content of the module. It is important to read all information provided carefully to ensure you are fully prepared for assignments and field experiences.

To successfully complete and upload your assignments to the TeacherReady system, follow these steps.

1. Save the form to your computer. (You may want a folder on your computer for each lesson of the program). Save it as last name then first name and the name of the assignment (Example: Miller N-1-2). Do not use any other punctuation marks other than the underscore in the naming of your assignments. In the first lesson instructors will ask you to resubmit assignments that are not named in this format. This helps us provide you with the feedback you need to become a successful first year teacher.
2. Once you complete the form, resave it using the naming convention above.
3. Click on the dropbox to which the assignment should be uploaded to
4. When the browse window opens, find the document on your computer and upload it to the dropbox.
5. Click the ‘submit for marking’ button to submit your assignment to your instructor

Your assignment will be read by your TeacherReady instructor within 7 days of submission of the assignment. Feedback will be provided on each assignment and each Field Experience Reflection Form. You will receive an email when feedback has been provided to an assignment. **If you are asked to resubmit an assignment, use the form with instructor feedback to complete the assignment and upload the resubmission to the same dropbox. This is very important. This will allow you and your instructor to note your progress from the first submission of an assignment to the last. Please leave your original instructor feedback on the assignment when you resubmit.**

Culminating Experience

At the end of the program, you will complete a week of culminating where you will teach in your mentor’s classroom for 5 consecutive days.

- If you currently are teaching in your own classroom, you will teach what you normally would, however you will need to submit lesson plans into lesson 8 prior to your scheduled week of culminating for approval. Your mentor or administrator will observe you during that week to complete the evaluation forms provided by our office.
- If you are not currently a teacher, you assume the role of the classroom teacher and will teach in your mentor’s class for a week. You will need to submit lesson plans into lesson 8 at least 2 weeks prior to your scheduled week of culminating for approval.
- **ALL STUDENTS: It is important to note that you cannot do your week of culminating until 1) you have completed all work in Lessons 1-7, 2) your account is paid in full, and 3) you have been enrolled into lesson 8.** Students are not automatically enrolled into lesson 8. You must email the TeacherReady® staff when you are ready to be enrolled into lesson 8. The TeacherReady® staff will conduct a portfolio review to ensure that item 1-3 listed above) are complete. If you do your week of culminating before you are formally enrolled in Lesson 8 and lesson plans have not been approved by the TeacherReady office, you may be required to do another week of culminating experience at the appropriate time.

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Technology Recommendations and Minimal Requirements

Internet Browser: Modern Internet Brower: Safari, Mozilla, Firefox, Google Chrome, Internet Explorer 10

Required: Adobe Reader

Download the latest version of Adobe Reader from <http://get.adobe.com/reader/>

Required: Java

If you receive a JSON string error message you need to update to the most recent version of Java.
Download the latest version of Java from <http://java.com/en/>

Required: Microsoft Office

Not using the latest version? If you are using Microsoft Office 2003 or earlier, you need to download the Microsoft Office Compatibility Pack from <http://www.microsoft.com/en-us/download/details.aspx?id=3>

Overseas students must have access to a reliable Internet source and a VPN Connection in order to access certain learning materials such as YouTube, Vimeo, and Facebook .

The TeacherReady staff looks forward to working with you and will provide support when needed. Our mission is to provide the support needed for every participant to be successful. Please let us know if you have any questions.

TeacherReady® Team

Dr. Sarah Miller—Program Director



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